

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Umbrella Topic</b>	<b>Marvellous Me</b> 	<b>Let's Celebrate</b> 	<b>Traditional Tales</b> 	<b>On the Farm</b> 	<b>Under the Sea</b> 	<b>Magnificent Mini-Beasts</b> 
<b>Enquiry question (P4C)</b>	What would you like to know about me?	How do we celebrate?	What makes a good story?	What will we see at the farm?	What lurks beneath the ocean?	Is change bad?
<b>Hook and Celebrations</b>	Transitions - Starting School	Nativity Performance	Fairytale Feast	Farmyard dress up day	Message in a bottle	The Bug Ball
<b>Off site visits and Enrichment opportunities</b>	Sensory walk around the school grounds	Post Box Walk	Open box theatre workshop	Visit to Staunton Farm	Visit to Blue Reef	Visit to the Nature Reserve
<b>Key Texts</b>	<ul style="list-style-type: none"> <li>• Our class is a family</li> <li>• This is me!</li> <li>• Living with mum and living with dad</li> <li>• In my Heart</li> <li>• You Choose</li> <li>• From Head to Toe</li> <li>• Super Duper You</li> </ul>	<ul style="list-style-type: none"> <li>• Festivals!</li> <li>• Little Glow</li> <li>• You Must Bring a Hat</li> <li>• Kipper's Birthday</li> <li>• The Scarecrows Wedding</li> <li>• The Jolly Christmas Postman</li> <li>• The Christmas Story</li> </ul>	<ul style="list-style-type: none"> <li>• The Three Billy Goats Gruff</li> <li>• Goldilocks and the three bears</li> <li>• The three little pigs</li> <li>• Jack and the Beanstalk</li> <li>• Red Riding Hood</li> </ul>	<ul style="list-style-type: none"> <li>• Farmer Duck</li> <li>• What the ladybird heard</li> <li>• The Little Red Hen</li> <li>• A squash and a squeeze</li> <li>• The Enormous Turnip</li> <li>• On the Farm</li> </ul>	<ul style="list-style-type: none"> <li>• Tiddler</li> <li>• Rainbow fish</li> <li>• The Pirate Mums</li> <li>• The Snail and the Whale</li> <li>• Somebody Swallowed Stanley</li> <li>• Commotion in the Ocean</li> </ul>	<ul style="list-style-type: none"> <li>• Mad about Minibeasts!</li> <li>• The Big Bad Bug</li> <li>• The Very Hungry Caterpillar</li> <li>• Super Worm</li> <li>• Spy der</li> <li>• The Hotel for Bugs</li> </ul>





# Reception Curriculum Overview

## Long Term Planning

<b>Understanding The World</b>	<b>Links to History</b>	My Family – Exploring our family photos and traditions	Routines and Celebrations – Exploring the concept of time through personal and family celebrations, chronology.	Traditional Tales – Exploring the past through stories	Farming Life – Past and Present, exploring how farming has changed over time	Changes to the seaside – Explore during the aquarium Visit	Lifecycles – Long term changes
	<b>Links to Geography</b>	My Local Community	Christmas Around the World	Maps of our local area	The Farm – Physical and Human geography	Oceans and seas around the world	Habitats
	<b>Links to Computing</b>	Introduction to Technology Exploring technology in the classroom Using simple apps (paint, camera)		Exploring technology in the classroom Online safety and risks: using the internet, reporting worrying things and keeping passwords safe		Introduce programmable toys – Vex123 Robot Begin using simple programmes Create routes for Vex123 robot	
	<b>Links to Science</b>	Identifying body parts and exploration of senses	Exploration of light and dark	Exploration of natural materials – What material would be best to build a house?	Identifying and naming a range of different animals and their offspring	Floating and Sinking	Living Things and Habitats
	Seasonal Changes						



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Expressive Arts and Design	Music	Little Wandle Rhyme time	Little Wandle Rhyme time	Little Wandle Rhyme time	Listen attentively to music noticing changes in pitch, tone and rhythm.	Explore and experiment with musical instruments, sounds and movement.	Create and perform musical expressions for 'The Bug Ball'
	EAD	Colour Mixing Self Portrait Malleable Materials Role-play	Christmas Decorations Diwali Lamps Nativity Collage Role-play	Puppets Making Pancakes and Porridge Creating a beanstalk Designing Bridges and Chairs Role-play Chinese New Year Arts and Crafts Valentines' cards	Small World Props Observational drawing of a turnip Farm animal masks Bread Making Creating a giant beanstalk	Under the sea collages Under the sea movement to music Role-play	Creating own Minibeasts habitats Bug Hotels Creating hats for the Bug Ball Role-play
	Artists	Jackson Pollock		Piet Mondrian		Wassily Kandinsky	
RE	Belonging - All about Me	Celebration - Celebrating the birth of Jesus –The Nativity Story - Christianity	Special - Special Clothes - Christianity and Hinduism	New Life - New Life at Easter Story - Christianity	Remembering – The importance of Krishna's Birthday - Hinduism	Looking Forward - Transition	



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<b>SMSC / British Values</b>	<b>Values and Attitudes</b>	Appreciation of own environment and living things. Sense of identity and self-worth. Sense of wonder and curiosity. Class Agreement.	Concerns for others in immediate circle. Sense of fair play	Sense of wonder and curiosity. Willingness to admit to and learn from mistakes.	Appreciation of own environment and living things. Positive attitude towards difference and diversity. Sense of wonder and curiosity.	Appreciation of own environment and living things. Positive attitude towards difference and diversity. Sense of wonder and curiosity.	Appreciation of own environment and living things. Sense of wonder and curiosity.
	<b>Knowledge and Understanding</b>	Sense of immediate and local environment. Awareness of different places	What is fair/unfair. What is right and wrong.	Our actions have consequences	Living things and their needs How to take care of things.	Awareness of others in relation to self.	Awareness of similarities and differences between people. Living things and their needs How to take care of things. Sense of the future.
	<b>Skills</b>	Listening to others Sharing Starting to participate	Asking questions Beginning to identify unfairness and take appropriate action.	Asking questions Beginning to identify unfairness and take appropriate action.	Asking questions Beginning to identify unfairness and take appropriate action.	Co-operating Starting to look at resolving arguments peacefully	Beginning to take care of things – animate and inanimate.



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<p><b>Cultural Links and Celebrations</b> <b>(Options to do as well as RE specific, based on beliefs of children in class and embedding a tolerant society for all)</b></p>	<p>Harvest 1 -23 October Yom Kippur Sukkot Halloween 31<sup>st</sup> October Diwali Bonfire Night 5<sup>th</sup> November Remembrance Day 11<sup>th</sup> November Christmas 25<sup>th</sup> December</p>	<p>New Year 1<sup>st</sup> January Chinese New Year Valentine's Day 14<sup>th</sup> February Shrove Tuesday Mother's Day Eid Al – Fitr Easter Sunday</p>	<p>May Day May 1st Walk to School Week Father's Day Eid-Al-Adha</p>
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